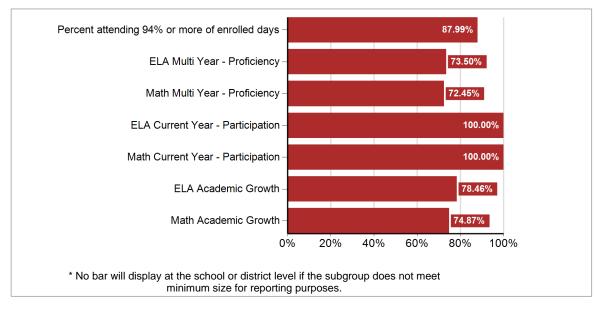
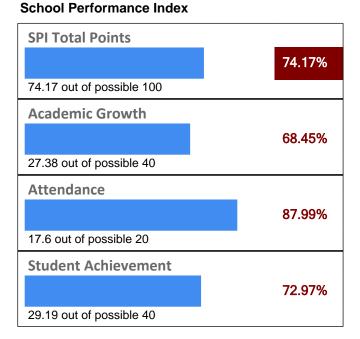
School Classification: Exemplary High

Performance

Performance Indicators





Title I Designation: Non-Title I



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 33.58

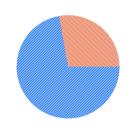
Average Years of Experience 10

Percent with Three or Fewer Yrs of Exp. 9.00%

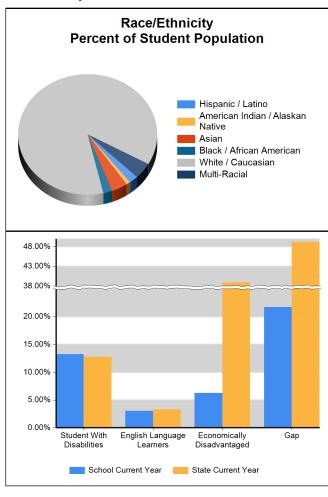
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

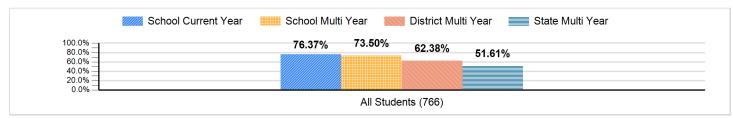




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

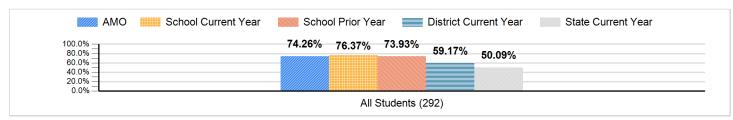
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	766	76.37	73.50	62.38	51.61
Hispanic / Latino	14	*	57.14	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian	26	*	88.46	84.42	47.45
Black / African American	13	*	69.23	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	680	76.45	73.09	63.07	57.94
Multi-Racial	30	76.92	76.67	51.14	46.30
Student With Disabilities	114	38.24	46.49	27.68	18.69
English Language Learners	13	*	46.15	36.84	13.52
Economically Disadvantaged	42	69.23	52.38	43.64	34.97
Female	368	79.85	80.16	69.24	57.57
Male	398	73.42	67.34	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	161	54.00	52.80	39.22	34.54
Non-Gap	605	80.99	79.01	71.01	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



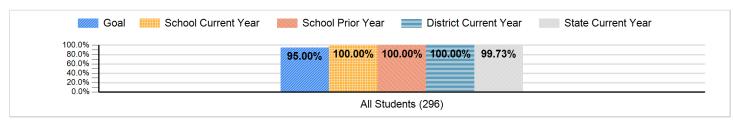
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	292	74.26	76.37	73.93	59.17	50.09
Hispanic / Latino*	*	*	*	*	54.55	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	42.86	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	259	73.36	76.45	73.57	59.87	57.35
Multi-Racial	13	83.34	76.92	81.82	51.35	45.21
Student With Disabilities	34	60.53	38.24	47.62	26.70	21.35
English Language Learners*	*	*	*	*	50.00	20.74
Economically Disadvantaged	13	46.43	69.23	53.33	41.10	33.94
Female	134	82.15	79.85	81.97	63.99	54.24
Male	158	65.87	73.42	66.67	54.80	46.13
Migrant*	*	*	*	*	*	14.89
Gap	50	61.66	54.00	50.82	37.65	34.20
Non-Gap	242	78.05	80.99	81.12	67.59	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

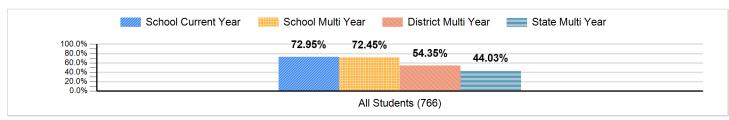
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	296	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian	10	95.00	100.00	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	262	95.00	100.00	100.00	100.00	99.80
Multi-Racial	13	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	34	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	99.66
Female	136	95.00	100.00	100.00	100.00	99.80
Male	160	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	52	95.00	100.00	100.00	100.00	99.62
Non-Gap	244	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



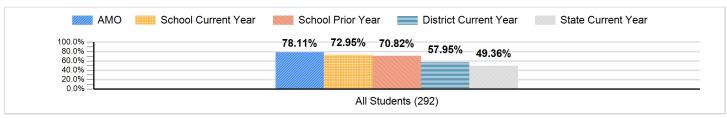
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	766	72.95	72.45	54.35	44.03
Hispanic / Latino	14	*	78.57	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian	26	*	84.62	77.92	41.69
Black / African American	13	*	53.85	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	680	72.20	71.91	55.11	50.38
Multi-Racial	30	84.62	76.67	44.32	38.67
Student With Disabilities	114	44.12	54.39	29.59	17.84
English Language Learners	13	*	38.46	33.33	13.35
Economically Disadvantaged	42	53.85	40.48	33.62	28.06
Female	368	73.88	72.55	54.22	43.87
Male	398	72.15	72.36	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	161	58.00	57.76	35.20	28.14
Non-Gap	605	76.03	76.36	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



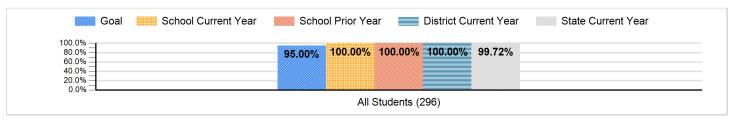
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	292	78.11	72.95	70.82	57.95	49.36
Hispanic / Latino*	*	*	*	*	54.55	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	38.10	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	259	78.09	72.20	70.04	58.72	57.14
Multi-Racial	13	75.00	84.62	72.73	45.95	41.68
Student With Disabilities	34	69.30	44.12	54.76	29.84	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	13	40.47	53.85	40.00	37.67	32.78
Female	134	76.94	73.88	71.31	56.12	47.80
Male	158	79.36	72.15	70.37	59.60	50.86
Migrant*	*	*	*	*	*	14.43
Gap	50	66.66	58.00	55.74	38.27	33.66
Non-Gap	242	81.54	76.03	75.51	65.66	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

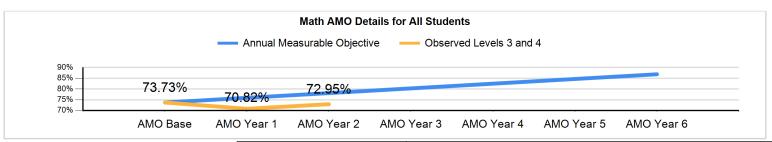
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	296	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian	10	95.00	100.00	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	262	95.00	100.00	100.00	100.00	99.78
Multi-Racial	13	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	34	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	99.67
Female	136	95.00	100.00	100.00	100.00	99.80
Male	160	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	100.00	99.62
Non-Gap	244	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.73%	75.92 %	78.11 %	80.30 %	82.49 %	84.68 %	86.87 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.71%	75.90 %	78.09 %	80.28 %	82.47 %	84.66 %	86.86 %
Multi-Racial	2015-2016	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
Student With Disabilities	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Other Groups								
Female	2014-2015	72.32%	74.63 %	76.94 %	79.25 %	81.56 %	83.87 %	86.16 %
Male	2014-2015	75.24%	77.30 %	79.36 %	81.42 %	83.48 %	85.54 %	87.62 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

79.69 %

81.54 %

83.39 %

85.24 %

87.09 %

88.92 %

77.84%

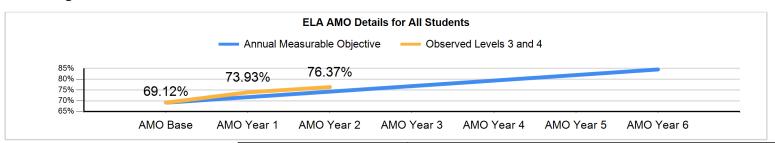
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

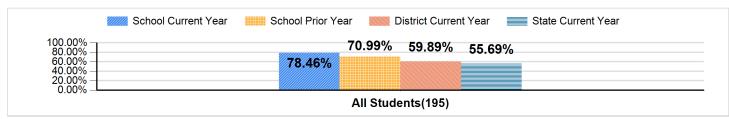


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	69.12%	71.69 %	74.26 %	76.83 %	79.40 %	81.97 %	84.56 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.04%	70.70 %	73.36 %	76.02 %	78.68 %	81.34 %	84.02 %
Multi-Racial	2015-2016	81.82%	83.34 %	84.86 %	86.38 %	87.90 %	89.42 %	90.91 %
Student With Disabilities	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Other Groups				•	•	-		

Female	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %
Male	2014-2015	59.05%	62.46 %	65.87 %	69.28 %	72.69 %	76.10 %	79.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	54.00%	57.83 %	61.66 %	65.49 %	69.32 %	73.15 %	77.00 %
Non-Gap	2014-2015	73.65%	75.85 %	78.05 %	80.25 %	82.45 %	84.65 %	86.83 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	195	78.46	63.27	70.99	53.66	59.89	36.66	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	72.73	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	171	77.78	65.12	71.72	55.26	60.18	36.83	59.81	35.28	
Multi-Racial	10	80.00	*	*	*	60.00	40.91	50.67	34.11	
Student With Disabilities	20	50.00	*	50.00	*	35.07	27.66	32.33	25.53	
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59	
Economically Disadvantaged	10	80.00	*	*	*	43.40	32.18	44.58	30.21	
Female	90	78.89	70.00	75.95	61.54	64.96	40.00	60.41	35.50	
Male	105	78.10	58.62	66.27	50.00	55.05	34.44	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	33	66.67	*	52.78	*	41.52	29.95	44.21	30.07	
Non-Gap	162	80.86	70.97	76.19	65.38	66.14	43.14	66.71	42.53	

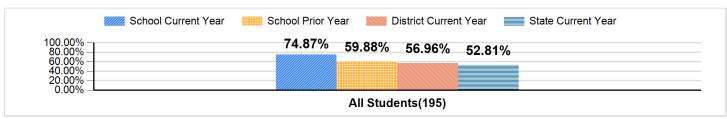
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Harrisburg 41-2 | Endeavor Elementary - 07

Academic Growth: Math - All Students



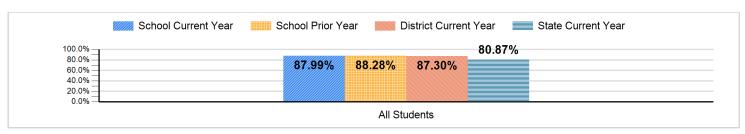
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	195	74.87	57.14	59.88	34.15	56.96	36.16	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	72.73	*	63.23	44.14	
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	171	74.27	54.55	60.69	37.84	57.10	36.02	57.35	35.81	
Multi-Racial	10	80.00	*	*	*	54.55	50.00	47.92	33.41	
Student With Disabilities	20	50.00	*	50.00	*	35.55	28.47	32.90	26.66	
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76	
Economically Disadvantaged	10	60.00	*	*	*	44.34	30.69	41.18	29.54	
Female	90	71.11	52.00	60.76	42.86	57.16	37.07	53.50	33.59	
Male	105	78.10	62.50	59.04	25.00	56.76	35.20	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	33	63.64	*	50.00	*	43.49	30.81	41.30	29.93	
Non-Gap	162	77.16	63.64	62.70	41.38	61.54	42.11	63.91	42.72	

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	541	87.99	88.28	87.30	80.87
Hispanic / Latino	11	45.45	57.14	77.78	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	23	69.57	75.00	81.25	87.94
Black / African American	11	90.91	80.00	76.00	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	465	90.54	90.60	88.31	87.13
Multi-Racial	23	73.91	81.82	78.31	74.44
Student With Disabilities	83	90.36	76.19	85.35	75.04
English Language Learners	21	76.19	46.67	80.72	82.82
Economically Disadvantaged	39	74.36	61.90	74.34	69.98
Female	254	88.98	85.96	87.88	80.65
Male	287	87.11	90.25	86.76	81.08
Migrant	*	*	*	*	85.80
Gap	136	83.09	74.60	82.01	72.72
Non-Gap	405	89.63	92.75	89.96	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	296	9.12	14.19	26.35	50.00	0.00	0.34	12.31	13.46	28.85	45.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	30.00	0.00	10.00	50.00	0.00	10.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	262	8.40	14.89	28.63	48.09	0.00	0.00	12.17	13.91	30.87	43.04	0.00	0.00
Multi-Racial	13	7.69	15.38	7.69	69.23	0.00	0.00	18.18	0.00	18.18	63.64	0.00	0.00
Student With Disabilities	34	38.24	23.53	17.65	20.59	0.00	0.00	25.58	25.58	18.60	30.23	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	14.29	14.29	57.14	0.00	0.00	33.33	13.33	20.00	33.33	0.00	0.00
Female	136	5.15	14.71	25.74	53.68	0.00	0.74	6.56	11.48	27.87	54.10	0.00	0.00
Male	160	12.50	13.75	26.88	46.88	0.00	0.00	17.39	15.22	29.71	37.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	25.00	19.23	17.31	36.54	0.00	1.92	22.58	25.81	17.74	33.87	0.00	0.00
Non-Gap	244	5.74	13.11	28.28	52.87	0.00	0.00	9.09	9.60	32.32	48.99	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	22.06	28.11	30.92	0.00	0.09	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	33.33	16.67	29.17	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	15.79	10.53	36.84	31.58	0.00	5.26	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	31.82	22.73	22.73	22.73	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.01	22.14	28.52	31.33	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	24.32	24.32	18.92	32.43	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.40	19.17	15.03	11.40	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	26.92	15.38	34.62	19.23	0.00	3.85	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	34.81	24.05	22.78	18.35	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.42	22.72	29.34	34.35	0.00	0.18	23.57	22.39	28.65	24.89	0.20	0.30
Male	23.74	21.46	26.99	27.80	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	39.59	22.29	22.29	15.54	0.00	0.29	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.32	21.97	30.49	37.21	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	14.13	13.04	21.74	51.09	0.00	0.00	9.68	11.83	30.11	48.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	12.05	14.46	22.89	50.60	0.00	0.00	9.76	13.41	34.15	42.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	42.86	21.43	7.14	28.57	0.00	0.00	27.78	22.22	16.67	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	40	7.50	12.50	20.00	60.00	0.00	0.00	6.98	11.63	25.58	55.81	0.00	0.00
Male	52	19.23	13.46	23.08	44.23	0.00	0.00	12.00	12.00	34.00	42.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	17.65	5.88	41.18	0.00	0.00	21.74	21.74	17.39	39.13	0.00	0.00
Non-Gap	75	9.33	12.00	25.33	53.33	0.00	0.00	5.71	8.57	34.29	51.43	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.86	21.96	24.55	34.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.46	22.54	24.79	35.21	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	21.25	18.75	15.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	30.00	20.00	40.00	10.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.58	16.67	22.92	20.83	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.36	22.10	25.41	38.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.82	21.84	23.79	31.55	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.14	20.34	22.88	18.64	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.41	22.68	25.28	41.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	7.22	14.43	31.96	46.39	0.00	0.00	11.22	16.33	25.51	46.94	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	6.17	14.81	35.80	43.21	0.00	0.00	12.22	16.67	26.67	44.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	23.08	30.77	15.38	0.00	0.00	23.53	29.41	17.65	29.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	44	6.82	18.18	31.82	43.18	0.00	0.00	6.38	14.89	27.66	51.06	0.00	0.00
Male	53	7.55	11.32	32.08	49.06	0.00	0.00	15.69	17.65	23.53	43.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	22.22	16.67	27.78	33.33	0.00	0.00	16.00	28.00	16.00	40.00	0.00	0.00
Non-Gap	79	3.80	13.92	32.91	49.37	0.00	0.00	9.59	12.33	28.77	49.32	0.00	0.00

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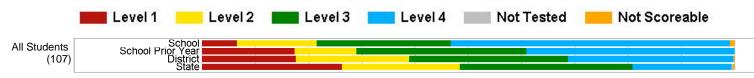
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.11	23.02	29.89	26.98	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	22.69	30.15	27.16	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	35.00	20.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	53.73	20.90	13.43	11.94	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	20.00	20.00	30.00	30.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	34.43	24.59	27.87	13.11	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.36	25.97	32.60	27.07	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.38	20.30	27.41	26.90	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.89	23.81	24.60	12.70	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.71	22.62	32.54	34.13	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	6.54	14.95	25.23	52.34	0.00	0.93	17.39	11.59	31.88	39.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	7.14	15.31	27.55	50.00	0.00	0.00	15.52	10.34	32.76	41.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	52	1.92	13.46	25.00	57.69	0.00	1.92	6.25	6.25	31.25	56.25	0.00	0.00
Male	55	10.91	16.36	25.45	47.27	0.00	0.00	27.03	16.22	32.43	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	23.53	17.65	35.29	0.00	5.88	35.71	28.57	21.43	14.29	0.00	0.00
Non-Gap	90	4.44	13.33	26.67	55.56	0.00	0.00	12.73	7.27	34.55	45.45	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	21.27	29.83	31.05	0.00	0.24	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.76	21.28	30.59	31.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	71.74	13.04	10.87	4.35	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.61	30.61	16.33	22.45	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.68	20.30	29.95	37.56	0.00	0.51	22.00	21.12	34.10	22.35	0.22	0.21
Male	23.11	22.17	29.72	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.27	22.68	18.56	15.46	0.00	1.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.94	20.83	33.33	35.90	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

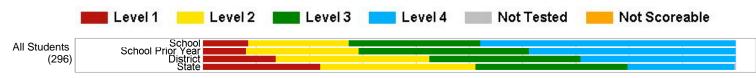
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	296	8.45	18.92	24.66	47.97	0.00	0.00	8.08	21.15	31.92	38.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	30.00	10.00	0.00	60.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	262	8.02	19.85	25.57	46.56	0.00	0.00	7.83	22.17	33.48	36.52	0.00	0.00
Multi-Racial	13	0.00	15.38	30.77	53.85	0.00	0.00	18.18	9.09	18.18	54.55	0.00	0.00
Student With Disabilities	34	20.59	35.29	26.47	17.65	0.00	0.00	16.28	27.91	20.93	34.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	28.57	7.14	50.00	0.00	0.00	13.33	46.67	6.67	33.33	0.00	0.00
Female	136	11.03	15.44	28.68	44.85	0.00	0.00	3.28	25.41	35.25	36.07	0.00	0.00
Male	160	6.25	21.88	21.25	50.63	0.00	0.00	12.32	17.39	28.99	41.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	17.31	25.00	23.08	34.62	0.00	0.00	12.90	30.65	19.35	37.10	0.00	0.00
Non-Gap	244	6.56	17.62	25.00	50.82	0.00	0.00	6.57	18.18	35.86	39.39	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.63	28.88	28.36	29.13	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	29.17	20.83	29.17	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	15.79	10.53	26.32	47.37	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	27.27	36.36	13.64	22.73	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.57	28.99	29.17	29.27	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	27.03	27.03	24.32	21.62	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	39.38	31.09	18.13	11.40	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	19.23	34.62	26.92	19.23	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	29.11	33.54	21.52	15.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	13.77	30.77	29.70	25.76	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.50	27.15	27.15	32.20	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	28.45	33.72	21.99	15.84	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.56	26.89	30.97	34.57	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	10.87	20.65	19.57	48.91	0.00	0.00	5.38	21.51	34.41	38.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	9.64	21.69	20.48	48.19	0.00	0.00	6.10	23.17	36.59	34.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	21.43	28.57	21.43	0.00	0.00	16.67	33.33	22.22	27.78	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	40	12.50	15.00	17.50	55.00	0.00	0.00	4.65	23.26	32.56	39.53	0.00	0.00
Male	52	9.62	25.00	21.15	44.23	0.00	0.00	6.00	20.00	36.00	38.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	17.65	23.53	35.29	0.00	0.00	13.04	30.43	17.39	39.13	0.00	0.00
Non-Gap	75	8.00	21.33	18.67	52.00	0.00	0.00	2.86	18.57	40.00	38.57	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.18	22.22	30.75	33.85	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.39	21.97	30.99	34.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	32.50	26.25	26.25	15.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	20.00	30.00	50.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	37.50	16.67	25.00	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	13.26	24.86	30.39	31.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.11	19.90	31.07	35.92	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	27.97	24.58	29.66	17.80	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.69	21.19	31.23	40.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	97	4.12	15.46	34.02	46.39	0.00	0.00	4.08	18.37	38.78	38.78	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	81	3.70	14.81	37.04	44.44	0.00	0.00	4.44	20.00	40.00	35.56	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	7.69	53.85	23.08	15.38	0.00	0.00	11.76	23.53	23.53	41.18	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	44	4.55	11.36	40.91	43.18	0.00	0.00	2.13	23.40	46.81	27.66	0.00	0.00	
Male	53	3.77	18.87	28.30	49.06	0.00	0.00	5.88	13.73	31.37	49.02	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	18	5.56	38.89	27.78	27.78	0.00	0.00	8.00	24.00	24.00	44.00	0.00	0.00	
Non-Gap	79	3.80	10.13	35.44	50.63	0.00	0.00	2.74	16.44	43.84	36.99	0.00	0.00	

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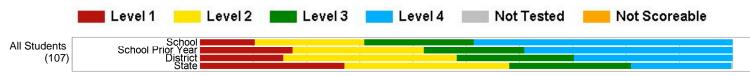
			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.90	31.75	32.80	23.54	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.04	31.04	34.93	22.99	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	25.00	45.00	15.00	15.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	35.82	43.28	8.96	11.94	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	0.00	50.00	20.00	30.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	21.31	44.26	27.87	6.56	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	12.15	32.04	38.12	17.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	11.68	31.47	27.92	28.93	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	23.81	42.06	21.43	12.70	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.95	26.59	38.49	28.97	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	107	10.28	20.56	20.56	48.60	0.00	0.00	17.39	24.64	18.84	39.13	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	98	10.20	22.45	20.41	46.94	0.00	0.00	15.52	24.14	18.97	41.38	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	52	15.38	19.23	26.92	38.46	0.00	0.00	3.13	31.25	21.88	43.75	0.00	0.00		
Male	55	5.45	21.82	14.55	58.18	0.00	0.00	29.73	18.92	16.22	35.14	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	17	23.53	17.65	17.65	41.18	0.00	0.00	21.43	42.86	14.29	21.43	0.00	0.00		
Non-Gap	90	7.78	21.11	21.11	50.00	0.00	0.00	16.36	20.00	20.00	43.64	0.00	0.00		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.65	32.52	22.00	29.83	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.10	33.78	22.34	29.79	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	56.52	21.74	17.39	4.35	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	30.61	36.73	10.20	22.45	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	15.74	35.03	21.32	27.92	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	15.57	30.19	22.64	31.60	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	35.05	34.02	13.40	17.53	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.62	32.05	24.68	33.65	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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